| Standards                       | Unit   | Assessments   |
|---------------------------------|--|---|
| Reading                         | Unit 6D: The Greeks  | NYS ELA   |
| RI.6.1-10                       | (myths, excerpt from play, essays)   |   |
| Writing                         | Continue and Complete Unit   | The Greeks Literary   |
| W.6.1, a - c, e                 | <ul> <li>Sub-unit 3 – Arachne</li> </ul>   | Essay (argument)  |
| W.6.2 – 5, 9, 9a                | <ul> <li>Sub-unit 4 – Write an Essay</li> </ul>  |   |
| Speaking and Listening SL.6.1.b | <ul> <li>Sub-unit 5 – The Greeks Reading<br/>Assessment</li> <li>Quest (In Amplify Resources)</li> </ul>             | The Greeks Unit Reading Assessment (myth, constructed response) |
| SL.6. 2                         | <b>Unit 6F: The Titanic Collection</b>   | The Greeks Quest  |
| Language<br>L.6.5.a             | (articles, letters, poem, informational text)  | Writing (narrative)   |
|                                 | Begin Unit   |   |
|                                 | <ul> <li>Sub-Unit 1 – Information Literacy</li> <li>Sub-unit 2 – Scavenger Hunt and<br/>Internet Research</li> </ul> |   |
|                                 | <ul> <li>Notes</li> <li>Flexible days within unit if needed</li> <li>Supplement Grammar unit as needed</li> </ul>    |   |